



STANDARDS & PROCEDURES WORKSHEET

Teacher:	Michelle Warner mwarner@emsb.qc.ca
Cycle and Level:	Pre-Kindergarten French Immersion
School Year:	2020-2021

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ol style="list-style-type: none">1. To develop his/her personality/identity.2. To interact harmoniously with others.3. To become familiar with his/her environment.	Observation in various classroom activities: learning centres, circle time, art, literacy, numeracy, relaxation/mindfulness, free play, etc.	- September to November
<p style="text-align: center;">Communication to Students and Parents/Guardians</p> <ul style="list-style-type: none">- The agenda is the main form of dialogue between the teacher and parents/guardians. Please check it daily.- Phone calls / emails- Meeting with parents/guardians (by appointment – if necessary)- Progress report- Report card- Parent-teacher interview		

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ol style="list-style-type: none"> 1. To develop sensorimotor skills. 2. To communicate orally (English and French). 3. To become familiar with his/her environment. 4. To complete projects/activities. 	<ul style="list-style-type: none"> - Oral questioning - Observation in various classroom activities: learning centres, circle time, art, literacy, numeracy, relaxation/mindfulness, free play, etc. 	- November to February
Communication to Students and Parents/Guardians		
<ul style="list-style-type: none"> - The agenda is the main form of dialogue between the teacher and parents/guardians. Please check it daily. - Phone calls / emails - Meeting with parents/guardians (by appointment – if necessary) - Report card - Parent-teacher interview 		
Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
<ol style="list-style-type: none"> 1. To communicate orally (English and French). 2. To develop sensorimotor skills. 3. To develop his/her personality/identity. 4. To interact harmoniously with others. 5. To complete projects/activities. 	<ul style="list-style-type: none"> - Oral questioning - Observation in various classroom activities: learning centres, circle time, art, literacy, numeracy, relaxation/mindfulness, free play, etc. 	- February to June
Communication to Students and Parents/Guardians		
<ul style="list-style-type: none"> - The agenda is the main form of dialogue between the teacher and parents/guardians. Please check it daily. - Phone calls / emails - Meeting with parents/guardians (by appointment – if necessary) - Report card 		
End of Year Evaluation		
<ul style="list-style-type: none"> - Same as Term 3 evaluation methods 		

<p>First Written Communication (Progress Report)</p>	<p>The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 9, 2020.</p>
<p>First Report Card</p>	<p>This report card will cover the period from August 31 to November 13, 2020 and will count for 20% of the final mark for the year.</p>
<p>Second Report Card</p>	<p>This report card will cover the period from November 16, 2020 to February 19, 2021 and will count for 20% of the final mark for the year.</p>
<p>Third Report Card</p>	<p>This report card will cover the period from February 22 to June 23, 2021 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams.</p>